March 15, 2019 – Prepared by the Future Problem Solvers of Flagler County (www.FlaglerFPS.com)

The following is a summary of Flagler County School District students (categorized by school) that excelled at the recent Future Problem Solving (FPS) District competition and have been invited to participate in the Florida FPS Affiliate Competition to be held March 17-20th at the Wyndham Resort in Orlando. There is a total of 332 students from six different schools attending the 2019 Florida FPS Affiliate competition.

Buddy Taylor Middle School:
Buddy Taylor Middle School has 54 students attending the 2019 Florida FPS Affiliate competition. All 54 students will be competing in the Middle Division.

Global Issues-Team:
The following BTMS students have earned a place in the State FPS Global Issues Writing competition this year:

Team writing: Brendan Aldridge, Emma Coates, Daniela Salazar & Jasmine Sites
Individual writing: Holden Slatinsky & Abigail Taylor

CmPS Groups:
The following Community Problem Solving Projects have been invited to compete in the State competition:

- Reasons to STAY (Students Trying to Abate Yearnings for suicide) --- 11 members
  - Piper Bowers, Sabrina Dasilva-Carvalheira, Noreen Fajardo, Jasiel Jackson, Gabrielle Jurado, Julia Kurdziel, Chloe Long, Jasmine Sites, Abigail Taylor, Wade Zimmerle, Jordan Youngman

- SMILE (Students Making It a Little Easier) --- 9 members
  - Brendan Aldridge, Abigail Blaine, Marisa Canizales, Emma Coates, Madison Murphy, Christina Nguyen, Destiny Ruiz, Ariana Russell, Daniela Salazar

- HOPE (Helping Open People's Eyes) --- 9 members
  - Sebastian Azevedo, Skylar Carroll, Madison Chavis, Josephine D'Elia, Nicholas Growth, Cadyn Herndon, Edwina Mezo, Matas Vaitkevicius, Maddox Kil

- STOP (Stop, Take a breath, Observe your thoughts, & Proceed stress free) --- 8 members
  - Jaiyln Allen, Caden Cavas, Devynne Martz, Alyssa Williams, Bryce Willis, Madilyn Winternheimer, Joshua Lebron, Kalel Deguzman

- ROSI (Restoring Our School's Image) --- 10 members
  - Jake Blumengarten, Diego Costa, Hailey Foresman-Womack, Jameer Johnson, Eric Lin, Shannelle Madden, Ella Oshri, Dominique Turner, Stephen Pelley, James Troy
• SADDLE (Smoking And Drugs Destroy Lives Eternally) -- 9 members
  o Rodgy Bien-Aime, Daniel Jennette, Matthew Olsen, Skylar Middleton, Ashley Polyak-Brown, Natalie Rivera, Holden Slatinsky, Megan Wise, Javen Young

About FPS

Future Problem Solving is an academic program that prepares students for competitive problem solving. Students will learn a six step problem solving process in order to address issues confronting humanity in the near future. The problem solving process involves analysis, critical thinking and creativity. Teams complete two practice problems in October and December, followed by a District competition in February. Based on the District results, teams can qualify for state and international competitions. FPS is open to any student who is willing to put forth the time and effort to learn the process and research the yearly topics. (salonschools.org)

Global Issues Problem Solving (GIPS) is a competitive component of FPSPI which can be accomplished as a team (of 4) or individual activity in which participants research a series of global topics and learn a six-step creative problem solving process. Problem solvers apply their topic and creative problem solving knowledge to address a charge presented in an imagined situation, termed Future Scene. MAGIC writers are GIPS writers that randomly form teams with students from other state affiliates. (FPSPI.org)

Community Problem Solving (CmPS) is a competitive component of FPSPI which provides the tools and strategies students need to face the challenges of today and the future. What better way to prepare students for their future than by teaching them to think systematically about problematic situations, to gather information to understand the situation, and to evaluate multiple solutions in order to best address the situation? Students involved in CmPS learn powerful lessons about creating change, about dealing with local authorities and organizations, and about making a positive impact. (FPSPI.org)

Scenario Writing is a competition in which individuals (grades 4 – 12) develop short stories related to one of five FPS topics for the year. The story (1500 words or less) is set at least 20 years in the future and is an imagined, but logical, outcome of actions or events taking place in the world today. (FPSPI.org)

Scenario Performance (ScP) is for students who enjoy telling stories. This option is ideally suited to students who show thinking abilities in different ways - particularly for those whose cultural heritage and/or learning styles prefer oral communication. (FPSPI.org)

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