The following is a summary of Flagler County School District students (categorized by school) that excelled at the recent Future Problem Solving (FPS) District competition and have been invited to participate in the Florida FPS Affiliate Competition to be held March 17-20th at the Wyndham Resort in Orlando. There is a total of 332 students from six different schools attending the 2019 Florida FPS Affiliate competition.

Indian Trails Middle School:
ITMS has 72 students attending the 2019 Florida FPS affiliate competition. All 72 students are participating in the Middle division.

Global Issues Problem Solving (GIPS):
ITMS is proud to announce the following FPS Global Issues writers invited to State:
6 Individual writers – Ben Higgs, Merrit Rice, Logam Shafer, Thomas Sturman, Jayden Turnage, Marquaye Williams

Community Problem Solving (CmPS):
Sixty-six ITMS FPS students are participating in 10 Community Problem Solving groups:

Three Individual CmPS Projects.

- Ocean Rescue SUP – Hailey Tucker
- ZAPS – Tristan Skinner
- Everyone Deserves to Graduate – Ella Marin

Seven ITMS Group CmPS Projects consisting of 66 students:

- Flagler F.R.I.E.N.D.S. – Leila Jackson, Stanley Gatzek, Jack Gilvary, Chase Magee, Justin Gilliam, Brendan Wang, Grayson Paeugh, Emma Mitteldorfer, Kyra Baldwin, Maken HArding
- No Roads Lead to Homes – Zachary Bennet, Isabella Colindres, Joel Gargon, Alana Poole, Senna Thayer
- Waste Not, Want Not – Cameron Driggers, Lucy Noble, Alysa Visal, Madelyn Simms, Hannah Kurek, Kevin Wolfe, Jackson Casteneda, Smamantha Stone, Greyson Ronk, Jack Petocz
- Memes – Hemawaite Ragnauth, Emma Cauley, Laila Davis, Hannah Goff, Kiya McDermott, Kiara Greens, Aiden Giaconne Alice Pekarsky
- Operation Limit Technology – Austin Weeks, Aiden White, Glynnis Gong, Dalton Roberts, Benjamin Skinner, Samantha Simon, Alyssa Reyentovich, Elizabeth Ferguson, Malina Hreib
• **Skills** – Chloey Rudy, Veronica King, Katelyn Telfer, Genesis Epstein, Robert Miller, Carlos Silva, Matthew Nevod, Paige Reckenwald, Ben Kopach, John Newman, Victoria Ganung

• **SFC (Student Food Contribution)** – Rylee Stives, Julietta Kauffman, Paisley Armstrong, Charlotte Fletcher, Genesis Santiago-Gil, Sadieth TArr, Lexis Angel

### About FPS

**Future Problem Solving** is an academic program that prepares students for competitive problem solving. Students will learn a six step problem solving process in order to address issues confronting humanity in the near future. The problem solving process involves analysis, critical thinking and creativity. Teams complete two practice problems in October and December, followed by a District competition in February. Based on the District results, teams can qualify for state and international competitions. FPS is open to any student who is willing to put forth the time and effort to learn the process and research the yearly topics. (salonschools.org)

**Global Issues Problem Solving** (GIPS) is a competitive component of FPSPI which can be accomplished as a team (of 4) or individual activity in which participants research a series of global topics and learn a six-step creative problem solving process. Problem solvers apply their topic and creative problem solving knowledge to address a charge presented in an imagined situation, termed Future Scene. MAGIC writers are GIPS writers that randomly form teams with students from other state affiliates. (FPSPI.org)

**Community Problem Solving** (CmPS) is a competitive component of FPSPI which provides the tools and strategies students need to face the challenges of today and the future. What better way to prepare students for their future than by teaching them to think systematically about problematic situations, to gather information to understand the situation, and to evaluate multiple solutions in order to best address the situation? Students involved in CmPS learn powerful lessons about creating change, about dealing with local authorities and organizations, and about making a positive impact. (FPSPI.org)

**Scenario Writing** is a competition in which individuals (grades 4 – 12) develop short stories related to one of five FPS topics for the year. The story (1500 words or less) is set at least 20 years in the future and is an imagined, but logical, outcome of actions or events taking place in the world today. (FPSPI.org)

**Scenario Performance** (ScP) is for students who enjoy telling stories. This option is ideally suited to students who show thinking abilities in different ways - particularly for those whose cultural heritage and/or learning styles prefer oral communication. (FPSPI.org)

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Future Problem Solving Program of Flagler County / [www.FlaglerFPS.com](http://www.FlaglerFPS.com) / Twitter: @FlaglerFPS