

Flagler County School District Students Attending the 2019 Florida FPS State Competition

March 15, 2019 – Prepared by the Future Problem Solvers of Flagler County (www.FlaglerFPS.com)

The following is a summary of Flagler County School District students (categorized by school) that excelled at the recent Future Problem Solving (FPS) District competition and have been invited to participate in the Florida FPS Affiliate Competition to be held March 17-20th at the Wyndham Resort in Orlando. **There is a total of 332 students from six different schools attending the 2019 Florida FPS Affiliate competition.**

Flagler Palm Coast High School

FPCHS has 126 students attending the 2019 Florida FPS affiliate competition. Of the 126 students:

61 students are 9th graders in the Middle division

65 students are 10-12 graders in the Senior division

Global Issues Problem Solving (GIPS):

All 126 FPCHS students participate in FPS Global Issues writing. 87 students participate in both GIPS and Community Problem Solving. The following 39 students are only participating in GIPS: Eric Berenblit, Katherine Bereznicki, Hope Bodin, Roberto Carrascosa, Carlos Dezza, Liam Dineen, Katherine Espinoza, Kenia Espinoza, Phillip Jackson, Kace Jones, Tim King, Daniel Lujo, Sarah Main, Carl Marco, Sebastian Meindl, Emily Mooneyhan, Haley Olsen, Michael Pierre, Matthew Pokorny, Ashley Puentes, Vivian Pull, Catherine Rucker, Daniella Sbordone, Lonneke Selman, Chase Smith, William St. Peter, Saxon Swantic, Kevin tyler, Brock Underberg, Ellis Valadares, Cassandra Ventura, Layla Walls, Karena Weber, Joseph Patrick White, Terra White, Ellie Wolcott, Liying Wu, Anisa Zwolinski

The 126 students are participating in one of the following GIPS categories.

13 Individual GIPS writers

61 GIPS team writers competing in 8 different teams

52 GIPS MAGIC writers

Three FPCHS students are participating in GIPS and Scenario writing, and three students are participating in GIPS, scenario writing and scenario performance:

Community Problem Solving (CmPS):

FPCHS has 16 Community Problem Solving groups attending the Affiliate competition:

3 Individual CmPS Projects:

- **Fork in the Road** – Elissa Figliuzzi
- **Root to Rise** – Ekaterena Kouzina
- **Think Out Loud** – Valerie Diaz

13 Group CmPS Projects consisting of 84 students:

- **A.C.E. (Appreciate Communicate Engage)** – Jessica Bispo, Danielle Eldredge, Ashley Luo, Meghan McVey, Kiley Rogers, Dalton Simmons
- **F.L.A.M.E.S. (First Responders, Law Enforcement and Military Exhibit Support)** – Dylan Babushkin, Hailey Bovino, Emma Kalcounos, Garrick Swartz
- **Flagler Birdhouse Project** – Kaylee Briggs, Aaron Cope, Ane Laurie Joseph, Dylan Long, Michael Scarcella, Daniel Skinner, Gabrielle Wong, Emma Zverinsky
- **FPC Bulldog Patrol** – Nicholas Blumengarten, Abigail Carver, Gabrielle Jackson, Sydni Leon, Katia Martynuk, Will Patin
- **Globe** – Ian Besoux, Logan Brown, Wyatt Hansen, Rachel lee, Bryan Soudrain
- **Hours 4 Ours** – Ashley Buglione, Rylee Millikan, Lily Murphy, Caroline Rizzo, Emma Tice, Tate Underberg
- **Juuls are for Fuuls** – Nick Bereznicki, E. Hawkins, Alexandra Khoriakov, Kenneth Logan, Jerry Mock, Cole Thomas
- **Project E.M. Power** – Schneald Castor, Amanda Condrey, Sophia Mikos, Gabriel Moyer, Cooper Mullen, Roman Perera, Priva Tomerlin
- **Project F.L.O.A.T.S.** – Kolbie Adams, Aniel Buchanan, Diego Carrascosa, Cayla Joseph, Riley Kuiper, Morgan Mitchell, Michael Mwaura, Desiree Ruiz, William Vierengel
- **Project Interaction Initiative** – Taylor Carroll, Jesse Doolin, Nathaniel Gasparini, Anastasia Hawley, Kyle McDonnell, Trinity Moment, Daniel Wolcott
- **Project Listen** – Alvin Deap, Marco L’heureux, Mikaela Penagos, Meagan Phok, Emma Register
- **Project Mentality** – Ashley Andrews, Kylie Bruckert, Therese Dy, Soulyda Pen, Kyleigh Ruddy, Angela Snider
- **Project Renew** – Arabella Borges, Isabella Colindres, Sean Gilliam, Mervyn Gong, Paul Grau, Jr., Alan Hale, Madelynn Oliva, Molly Poeng, Krish Sagar

About FPS

Future Problem Solving is an academic program that prepares students for competitive problem solving. Students will learn a six step problem solving process in order to address issues confronting humanity in the near future. The problem solving process involves analysis, critical thinking and creativity. Teams complete two practice problems in October and December, followed by a District competition in February. Based on the District results, teams can qualify for state and international competitions. FPS is open to any student who is willing to put forth the time and effort to learn the process and research the yearly topics. (salonschools.org)

Global Issues Problem Solving (GIPS) is a competitive component of FPSPI which can be accomplished as a team (of 4) or individual activity in which participants research a series of global topics and learn a six-step creative problem solving process. Problem solvers apply their topic and creative problem solving knowledge to address a charge presented in an imagined situation, termed Future Scene. MAGIC writers are GIPS writers that randomly form teams with students from other state affiliates. (FPSPI.org)

Community Problem Solving (CmPS) is a competitive component of FPSPI which provides the tools and strategies students need to face the challenges of today and the future. What better way to prepare students for their future than by teaching them to think systematically about

problematic situations, to gather information to understand the situation, and to evaluate multiple solutions in order to best address the situation? Students involved in CmPS learn powerful lessons about creating change, about dealing with local authorities and organizations, and about making a positive impact. (FPSPI.org)

Scenario Writing is a competition in which individuals (grades 4 – 12) develop short stories related to one of five FPS topics for the year. The story (1500 words or less) is set at least 20 years in the future and is an imagined, but logical, outcome of actions or events taking place in the world today. (FPSPI.org)

Scenario Performance (ScP) is for students who enjoy telling stories. This option is ideally suited to students who show thinking abilities in different ways - particularly for those whose cultural heritage and/or learning styles prefer oral communication. (FPSPI.org)

Future Problem Solving Program of Flagler County / www.FlaglerFPS.com / Twitter: @FlaglerFPS

